



## ***Mission Statement***

*The mission of the staff of Savage Elementary School and its entire support network is to provide an opportunity for all children to learn and achieve. By providing a positive school environment, we will foster growth in academics, social attitudes, and behaviors. We accept this responsibility fully expecting that all Savage students will attain their educational potential.*

## ***2008-2009 Enrollment***

Savage Elementary School serves 322 students in kindergarten through fifth grades. Daily attendance averages 96%. All students are assigned to Savage Elementary School based upon attendance within the geographic boundaries of the school, as well as students who transfer in, based upon seats available.

## ***Teaching and Support Staff***

Teachers: 31

Professional and other support staff include: school psychologist, school social worker, learning specialist, speech and language therapist, resource classroom teachers, ESL teacher, occupational therapist, physical therapist, visually impaired teacher, PLC staff, paraprofessionals, and homebound or hospitalized services. Parents may request information on the professional qualifications of their child's classroom teacher or paraprofessional by contacting the principal.

## ***Accreditation***

Accreditation is a process whereby staff, district personnel, and the Board of Education, as a district, undergo a set of preconditions or standards identified as necessary for a quality education. These standards are identified by an external source such as the North Central Association, the State of Michigan, or the Association for Evaluation of Elementary Schools. Under the State of Michigan's Education YES accreditation program, Savage School has achieved the letter grade of "B" for 2009, and did meet Adequate Yearly Progress in mathematics and English Language Arts. The school was not identified for school improvement under NCLB. Savage Elementary School was accredited by the North Central Association in April 2002.

## ***Parent Involvement Crucial to Success***

One of the most important factors in a child's success is the involvement of parents or guardians in the educational process. Over 98% of the parents attended parent/teacher conferences, Open House attendance was commendable and PTO membership continues to increase.

Other parent involvement activities include: March is Reading Month, Language Arts Fair, Science Fair, Field Trips, Food Drives for the Needy, Read-a-Thon, District Art Show, Young Authors' Program, Field Day, Motor Moms & Dads, Math Moms & Dads, Author's Tea, Career Day, Dances, Rollerskate Night, Popcorn Days, Volunteer Tea, Book Swap, Mid-Marking Progress Reports, Spring Festival, Annual Auction Fundraiser, PTO fundraising activities to provide new computers, playground equipment, technology, and books and resource materials for the library.



## ***Core Curriculum***

The core curriculum at Savage Elementary provides learning experiences in all areas of language arts (reading, writing, speaking, listening, spelling, and handwriting), mathematics, social studies, science, health, physical education, art, vocal and instrumental music, and enrichment activities.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understanding that are necessary for their continued growth and success as students within the school setting and as adults in society. As a result of sound K-12 education based on well-defined educational outcomes, a Van Buren Public Schools graduate will be: A person capable of learning over a lifetime, applying knowledge in diverse situations and making decisions for successful living. This individual will be a caring, sensitive, creative, innovative, and flexible person who is capable of communicating effectively in written and spoken language. He or she will be a competent and productive participant in society.

## ***Staff Members Build Skills***

Savage staff spent over 2000 “person hours” participating in the following professional staff development activities during this school year: Lucy Calkins Writing, Positive Behavior Support, AED Training, Power Teaching Training, MACUL Conference, RTI Training, Bob Sornson Institute, Mentorships, Conflict Management, Math/ Science Improvement, Technology Skills and Integration, MEAP Item Analysis, Prevention of School Failure, Peer Mediation, Reading Counts (Scholastic), Michigan Literacy Progress Profile (MLPP), Savage Web Site, Social Studies Curriculum Development, Math Curriculum Development, Qualitative Reading Inventory (QRI), Professional Learning Communities, Autism and Asperger's Training, Crisis Prevention Institute Training, ELA MEAP Workshops, Reading Room, Rigby Reads, Motor Moms, Reaching Struggling Readers, Diabetic Training, Reading Is For Me program, Technology workshops, Subject area curriculum development, classroom management, Early Learning Failure Conference.



## ***School Improvement Goals***

The purpose of school improvement is to improve outcomes (academic, social, and physical) for all students in the school. Staff has established the following goals to facilitate the attainment of student outcomes:

1. All students will become proficient in the Michigan Core Curriculum Language Arts Standards.  
STATUS: Continuation.
2. All students will become proficient in the Michigan Core Curriculum Math Standards.  
STATUS: Continuation.
3. All students will become proficient in the Michigan Core Curriculum Social Studies Standards.  
STATUS: Continuation.
4. All students will become proficient in the Michigan Core Curriculum Science Standards.  
STATUS: Continuation.
5. All students and staff will become familiar with the peer mediation process to reduce social conflicts.  
STATUS: Continuation.
6. All students will strive to meet the goals of the Presidential Physical Fitness standards.  
STATUS: Continuation



## *Challenges We Face*

1. To improve the student's ability to read, write and communicate ideas throughout the curriculum.
2. To continue staff development relating to our school improvement goals.
3. To promote positive behavior/self-esteem among students through various avenues, including peer mediation and school-wide assemblies.
4. To promote and increase family involvement.

## *Points of Pride*

**We at Savage Elementary School are proud of the following opportunities provided for our students during this school year that involve parents, guardians and community friends. We encourage positive behavior and self-esteem through various activities that include:**

NCA Accreditation and School Improvement Process  
 Building Wide Writing Program  
 At-Risk Paraprofessionals  
 K-C Latchkey Program  
 Project Wisdom  
 Leslie Center Out Reach Program  
 Language Arts Fair  
 5th Grade Boys and Girls Basketball Program  
 Mobile Dentist Visit  
 EMU Nutrition Program  
 Reading Buddies/Cross-Age Tutoring  
 Life Skills/School Resource Officer  
 BHS Chemistry Club demo.  
 Field Day  
 District Art Show  
 Dinner with Santa  
 Holiday Food Drive  
 Mad Science After-School Science Class  
 Young Authors  
 5th Grade Band Program  
 Student Treasures Publishing  
 Quarterly Math Assessment  
 Take Home Reading Program  
 Abrakadoodle After-School Art Class  
 Summer Reading Program

After-School Tutoring  
 Pennies for patient  
 Summer Tutoring  
 Motor/Math Moms & Dads  
 P.T.O.  
 Reading Support Room  
 Read-A-Thon  
 Lunch with the Teacher and/or Principal  
 Awards Assembly  
 Cooperative Learning Activities  
 Field Trips  
 Peer Mediation  
 Young Authors' Conference  
 Savage School Auction Fundraiser  
 Science Fair  
 Enrichment Assemblies  
 Computer Lab  
 Camp-Read-A-Lot  
 Study Island  
 Scott Foresman On-Line Math Support  
 4th Grade Mackinaw Trip  
 Savage Site Beautification  
 Pre-Student Teacher Program  
 Weekly Grade Level Meetings/PLC

Our staff has various committees to set goals and activities for future challenges. Committees study MEAP objectives and the Grade Level Content Expectations. They discuss methods to teach the objectives and the GLCE within our curriculum, promote language, the arts, and suggest how to update the staff on oral and written experiences.

**P.A. 102, 1999 requires each building to report the number of occurrences reported or called in to police. We are proud to report that Savage had no reportable incidents.**



## Challenges We Face:

A wide variety of ways to measure and report on student progress and achievement are utilized. Developmental progress is recorded through portfolios of student work which contain writing samples, records of books read, and special projects. Also, report cards, teacher observations, MEAP results, the Michigan Literacy Program Profile, and other assessment measures are used.



## Test Results

### MEAP Scores by Grade Level

Additional disaggregated test data is on file at the school building and on the district web site at [www.vanburenschools.net](http://www.vanburenschools.net)

	2007-08 % Proficient	2008-09 % Proficient
<b>Grade 3</b>		
Reading	90	86
Writing	53	65
ELA	83	78
Math	91	90
<b>Grade 4</b>		
Reading	86	83
Writing	42	30
ELA (reading and writing)	74	72
Math	82	90
<b>Grade 5</b>		
Reading	83	82
Writing	62	58
ELA (reading and writing)	76	82
Math	65	68
Science	79	80

Michigan Literacy Progress Profile (MLPP) is used to assess reading in grades 1-3. A district developed math test is used to assess mathematics in first grade.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Van Buren Public Schools District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Should you need to contact someone about discrimination of any kind in the school district, contact the Director of Personnel at 555 West Columbia Avenue, Belleville, MI 48111 or (734)697-9123, ext. 211.